



# ECPS Kindergarten Read at Home Plan

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Parents/Guardians:

Kindergarten brings many learning opportunities for your child. Some of those are foundational skills in reading. Lack of progress in these skills as well as other kindergarten standards could result in retention. To see a detailed view of your child's progress in reading skills, please visit the FOCUS Parent Portal (directions found on back).

____ See below for checked items to continue to practice at home.  ____ At this time your child is making adequate progress.  ____ At this time your child is showing signs of deficiency in skills necessary to be an able reader. At school we are _____.	_____ Teacher Signature	_____ Parent Signature
---	-------------------------	------------------------

## Fourth Nine Weeks:

### ☐ Recognizing and naming the following upper and lowercase letters. (26)

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

### ☐ Producing the sounds for the following letters: (26)

Mm	Aa	Ss	Pp	Tt	Ii	Nn	Cc	Oo	Dd	Hh	Ee	Ff
Rr	Bb	Ll	Kk	Uu	Gg	Ww	Xx	Vv	Jj	Qq	Yy	Zz

### ☐ Reading common high-frequency words. (84)

the	a	see	I	by	my	to	am	at	go
is	man	no	and	can	you	an	has	it	he
ran	she	did	in	put	me	sits	with	big	good
his	very	got	here	of	on	are	lot	not	was
be	do	had	ten	but	look	up	want	for	her
him	us	help	they	too	yes	have	six	some	we
get	hot	or	where	come	from	if	stop	as	our
red	that	cut	must	said	when	down	off	so	will
back	let	were	what						

### ☐ Sound out and read simple words and sentences, such as:

zags	Liz	box	hugs	box	cups	flag	Ted	quiz
rest	pots	yams	top	vets	bin	fox	dips	duck
Liz got a red bag.			Meg gets on a step.			It has six legs.		
Zac can run and hop.			Tom did not win.			Ben must not quit.		

### ☐ Writing words, sentences, and stories.

- ☐ Encourage your child to use drawing, dictating and writing to create simple stories.
- ☐ Encourage your child to use phonetic spelling and place appropriate spaces between words.
- ☐ Read your child's writing aloud with your child and help your child add details that stay on topic, use capital and lowercase letters, and use end marks correctly.

\*See the other side for more ways to help your child.



## ECPS Kindergarten Read at Home Plan

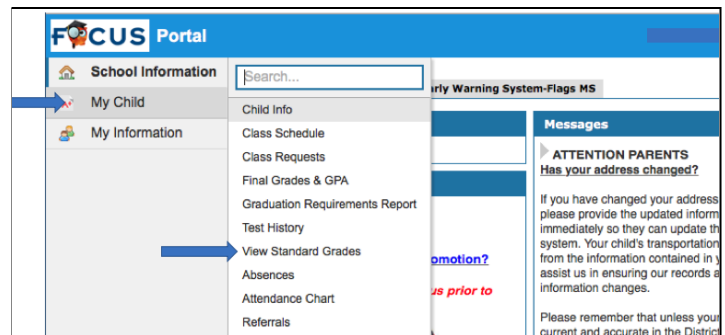
Student: \_\_\_\_\_

Date: \_\_\_\_\_

- ★ Read with your child, or have your child read to you every day. Build up to thirty minutes of reading. You might have some quiet family reading time. When your children see you read, then they will be encouraged to read too.
- ★ Play games that help your child focus on the individual sounds of words. Play “I Spy” by looking for things that start with a sound such as /b/.
- ★ Play a game in which you say a word and your child has to break apart all the sounds. Ask your child to stretch out a word like, map, /m/ /a/ /p/ or stop, /s/ /t/ /o/ /p/. Tap out each sound or have your child move an object (penny or block) for each sound in the word.
- ★ Clap out the syllables in words: foot (*clap*)-ball (*clap*)
- ★ Practice writing letters or words in the air or in sand as you say them. Some people make more learning connections when they add movement or touch.
- ★ Writing words- Many children love to send and receive notes, and writing is a great way to reinforce phonics skills. Send your child notes in his/her backpack or place notes on the pillow. Whenever your child receives a note, have him/her write back. Don't be concerned about spelling. Instead, have your child sound out the words to the best of his/her ability.

### Here is how to register an account to see your student's progress with kindergarten standards in FOCUS:

- 1) Go to the Escambia County School District's website: <http://www.escambiaschools.org>. Select the Families button at the top of the page and click on **Focus Parent Portal Registration**.
- 2) Enter your name **EXACTLY** as it appears on your driver's license.
- 3) Enter your child's information. Remember, you must know their social security number and six digit school ID number to add them to your account. (Be sure to write down your username and password.)
- 4) After you register, login to **FOCUS Parent Portal**
- 5) On the left side of the page, click on “My Child,” then select “View Standards Grades
- 6) Click on the correct Quarter 1, 2, 3, or 4 tab
- 7) The grade, standard, description and teacher will be listed



29 Standard Grades at <input type="text" value="School Name"/>		All Semesters	All Semesters Exams	All Years	All Years Exams	Course History			
		QUARTER 1	QUARTER 1 Exams	SEMESTER 1	SEMESTER 1 Exams	FULL YEAR	FULL YEAR Exams	All Quarters	All Quarters Exams
Course Number	Course	Grade	Standard	Description	Teacher	Comments			
50100432	LANG ARTS 02	S	LAF'S 2 RL.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Teacher Name	-			
50100432	LANG ARTS 02	S	-	Describe how characters in a story respond to major events and challenges.		-			
50100432	LANG ARTS 02	N	-	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting or plot.		-			
50100432	LANG ARTS 02	U	-	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.		-			

- 8) Progress toward each standard will be coded with
  - **S** (Satisfactory)
  - **N** (Needs Improvement)
  - **U** (Unsatisfactory)